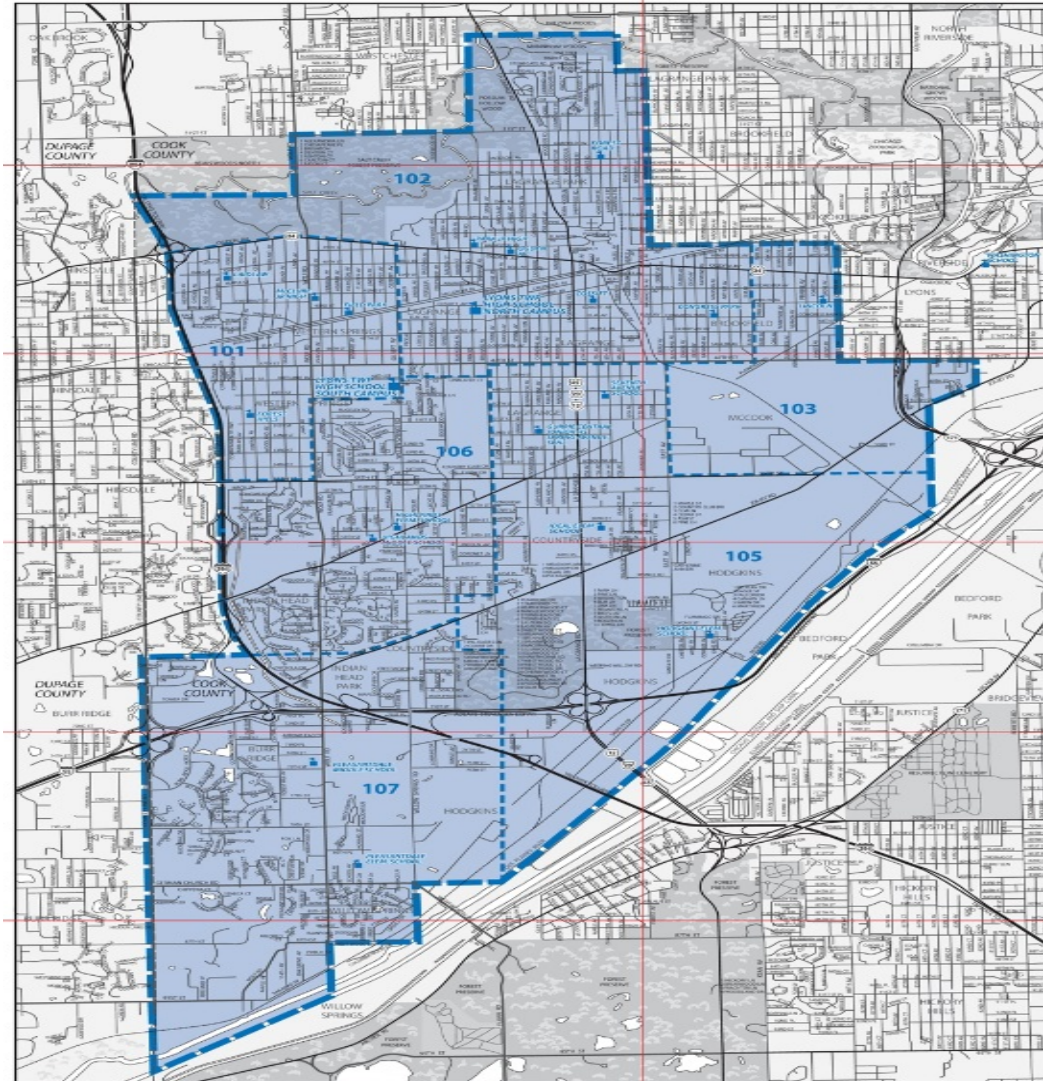


# Lyons Township High School District 204



# District Boundaries



# Fast Facts About LTHS

Student Enrollment	4,032
Campuses	2 South Campus (Frosh/Soph) / North Campus (Jr/Sr)
Communities Served	11 (LaGrange, Western Springs, Countryside, Hodgkins, Indian Head Park, LaGrange Highlands, La Grange Park, McCook, and parts of Brookfield, Burr Ridge and Willow Springs)
Graduation Rate	93%
Average Class Size	21
Per Pupil Expenditure	\$16,516 (Instructional and Operational)
Faculty Information	300 Full-Time Equivalent (FTE) 88% hold a Master's Degree or higher 12 years average teaching experience
Course offerings	300 total -Unique offerings: Aviation, Radio, TV, Organic Chemistry, Latin, Scuba, Culinary Arts, Automotive Tech -Technology Center of DuPage / Dual Credit opportunity with College of DuPage -Transition Program

# Fast Facts About LTHS, cont'd.

Advance Placement Courses	-28 courses offered / 990 students took 2,273 exams -88% scored a 3 or higher / <b>College Credit!</b>
Interscholastic Sports	19
Clubs and Activities	130
ACT Average Score	24.3 (Illinois = 20.7 / National = 21.0)
Graduates	96.4% continue their education beyond LT 9 National Merit Finalists and 232 Illinois State Scholars
AAA Bond Rating	
\$22 million spent on capital improvements in 2014-2015	

- *Source: 2014-2015 Illinois School Report Card, Illinois State Board of Education and the 2015-2016 LT School Profile*



# North Campus 2014 Renovations



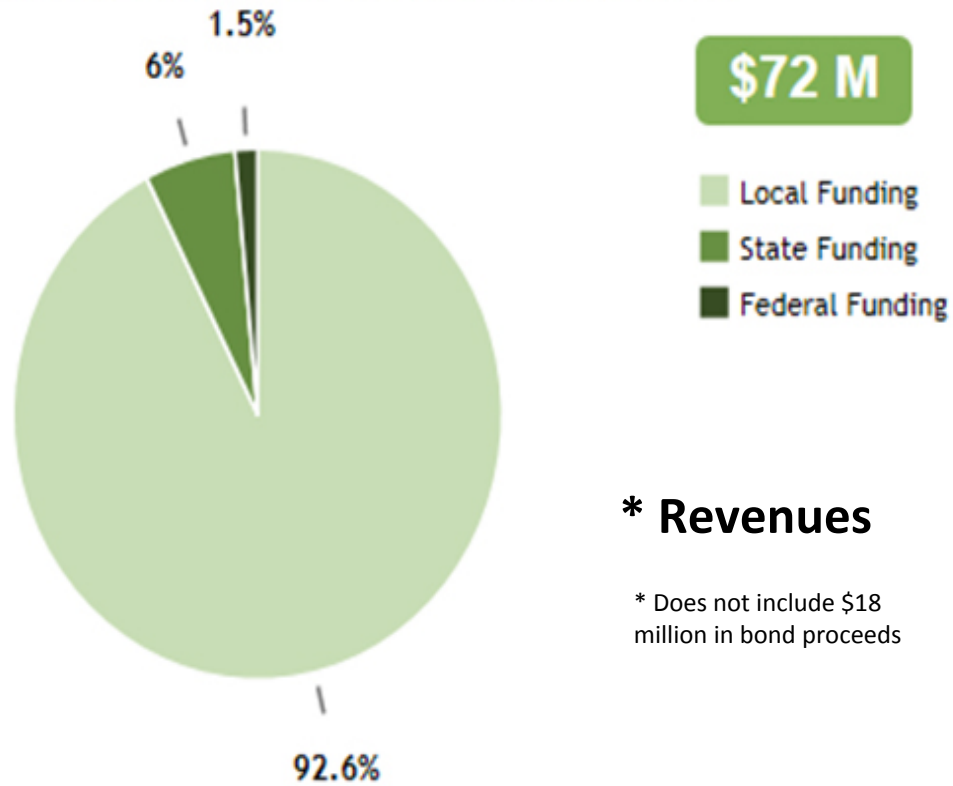
# South Campus 2014 Renovations





# District Finances

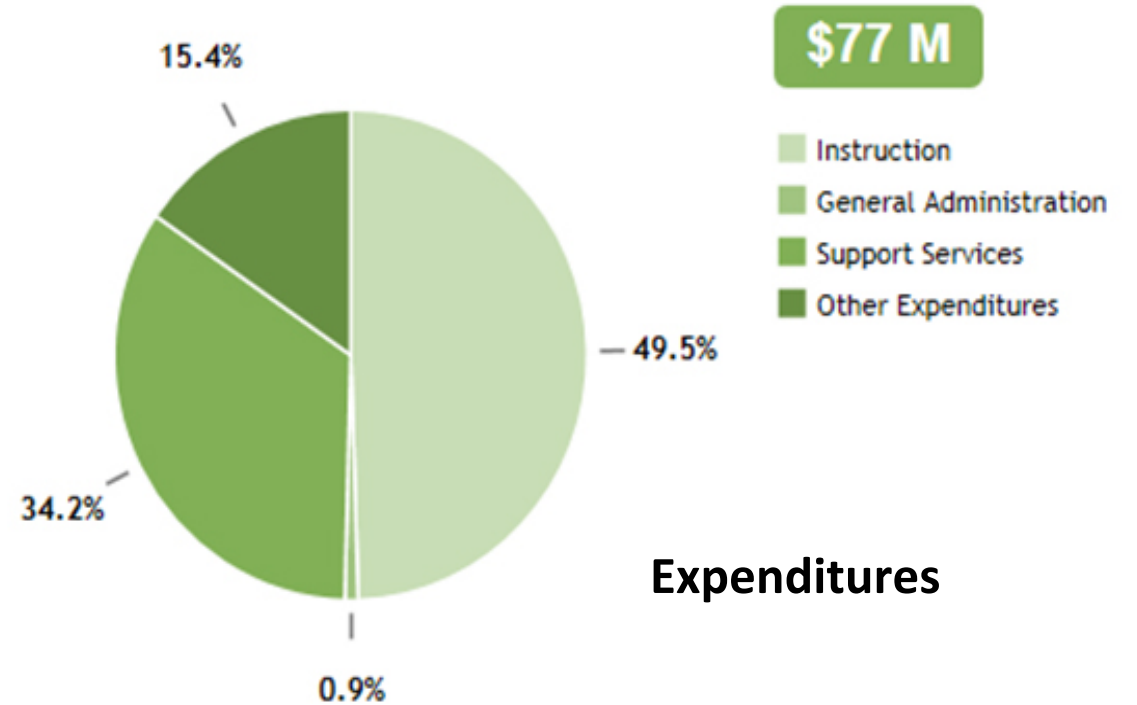
District Financial Information - Revenue Percentages (2014)



## \* Revenues

\* Does not include \$18 million in bond proceeds

District Financial Information - Expenditure Percentages By Function (2014)



## Expenditures

# For More Information...

- LTHS Website: [www.lths.net](http://www.lths.net)

- Illinois School Board website:

[www.illinoisreportcard.com/School.aspx?Schoolid=060162040170001](http://www.illinoisreportcard.com/School.aspx?Schoolid=060162040170001)

